Animal Nutrition- The EGGciting Case!

**OUR SCENARIO:**

You are a 10th grade FFA member who has a Supervised Agricultural Experience (SAE) working on the local dairy farm. However, after participating in the Poultry Career Development Event (CDE) last spring, you and your teammates are becoming increasingly interested in poultry and are looking to apply your new knowledge to some work experience. In addition to continuing to work at the local dairy farm, you hope to start a second SAE with your teammates focusing specifically on poultry (egg) production.

Last week, you and your teammates reached out to four local farms (each of which are located within the school district), and each invited you to visit and learn more about each farm. Because your team values animal welfare and sustainable agriculture (which your team defines as “a practice that considers social, economic and environmental factors equally”), your top priority is to work at a farm that provides the most optimal welfare conditions for the hens (mature female chickens). Assume that each farm has the same financial resources and would be willing to hire your entire team with a wage of $10/hour per employee. Your team is simply concerned about working on a farm that best matches your ideals and values.

**OUR TASKS**

Before your farm visits, your team decides it would be a great idea for you all to be on the same page on what animal welfare is. Meet with your team to identify factors that influence animal welfare.

After determining your team’s definition of animal welfare, visit each of the farms and assess them through the lens of animal welfare. During your visits, look for evidence of each animal welfare factor and record those on your visit guide.

As a team, review the evidence you collect to determine the farm you all wish to work at. This is a big decision, so be prepared to share your ideas and support your final decision with specific evidence!